



# INDIAN SCHOOL AL WADI AL KABIR

Mid Term Examination (2025-26)

## ANSWER KEY

Class: VIII

Sub: MATHEMATICS

Max Marks: 80

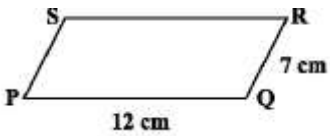
Date: 23-09-2025

Set-1

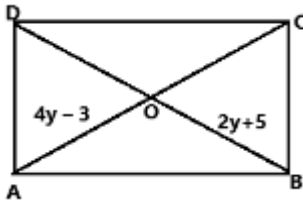
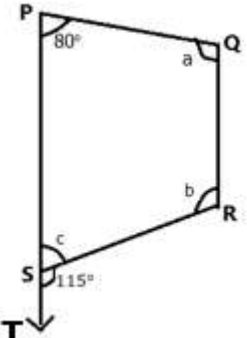
Time:  $2\frac{1}{2}$  hours

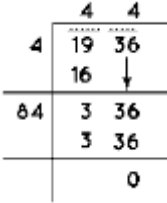
### Section A: Multiple Choice Question (Q.1 to Q.15) of 1 mark each

1.	The value of k, if $7^{k-2} \times 7^8 = 7^{10}$ is:							
	A		B	4	C		D	
2.	Multiplying $\frac{-15}{7}$ by the reciprocal of $3\frac{4}{7}$ , we get:							
	A		B		C	$\frac{-3}{5}$	D	
3.	The standard form of $\frac{-84}{-126}$							
	A		B		C		D	$\frac{2}{3}$
4.	The value of $5^{-1} \times 2^{-1} \times 10$ is:							
	A		B		C	1	D	
5.	Number of digits in the square root of 53361 is:							
	A		B	3	C		D	
6.	The value of $\left[\left(\frac{5}{7}\right)^{-2}\right]^0$ is:							
	A	1	B		C		D	
7.	The value of $\frac{\sqrt{0.2 \times 0.2 \times 5 \times 5}}{\sqrt{7 \times 3 \times 7 \times 3}}$ is:							
	A	$\frac{1}{21}$	B		C		D	

<b>8.</b>	The square root of which of the following numbers will end with 9?							
	<b>A</b>		<b>B</b>		<b>C</b>	4761	<b>D</b>	
<b>9.</b>	Frame the equation which represents the statement: "3 subtracted from twice of a number is equal to 18".							
	<b>A</b>		<b>B</b>		<b>C</b>		<b>D</b>	$2m - 3 = 18$
<b>10.</b>	A bag contains 3 red balls, 5 black balls and 4 white balls. A ball is drawn at random from the bag. What is the probability that the ball drawn is white?							
	<b>A</b>		<b>B</b>		<b>C</b>	$\frac{1}{3}$	<b>D</b>	
<b>11.</b>	Name the property used: $\frac{7}{9} \times \frac{9}{7} = 1$							
	<b>A</b>		<b>B</b>	Multiplicative inverse	<b>C</b>		<b>D</b>	
<b>12.</b>	Two numbers are in the ratio 7: 3. If they differ by 16. Find the greatest number.							
	<b>A</b>		<b>B</b>	28	<b>C</b>		<b>D</b>	
<b>13.</b>	 <p>The perimeter of parallelogram PQRS is:</p>							
	<b>A</b>	38cm	<b>B</b>		<b>C</b>		<b>D</b>	
<b>14.</b>	If the measure of each exterior angle of a regular polygon is $40^\circ$ , then that regular polygon has _____ number of sides.							
	<b>A</b>		<b>B</b>		<b>C</b>	9	<b>D</b>	
<b>15.</b>	The solution of $5m + 9 = 5 + 3m$ is:							
	<b>A</b>		<b>B</b>		<b>C</b>		<b>D</b>	-2

<b>Q16.</b>	<p><b>SOURCE BASED QUESTION</b></p> <p>The adjoining pie chart shows the hobbies preferred by a group of young people in a city. Study the chart carefully and answer the following questions:</p> <p>From this pie chart, answer the following questions:</p> <div data-bbox="1043 253 1449 539"> <table border="1"> <caption>Hobby Preferences</caption> <thead> <tr> <th>Hobby</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>Music</td> <td>30%</td> </tr> <tr> <td>Reading</td> <td>20%</td> </tr> <tr> <td>Travel</td> <td>15%</td> </tr> <tr> <td>Sports</td> <td>25%</td> </tr> <tr> <td>Others</td> <td>10%</td> </tr> </tbody> </table> </div>	Hobby	Percentage	Music	30%	Reading	20%	Travel	15%	Sports	25%	Others	10%
Hobby	Percentage												
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Others	10%												
<b>I</b>	Which hobby is liked by the maximum number of young people?												
<b>A</b>	<b>B</b> <b>music</b> <b>C</b> <b>D</b>												
<b>II</b>	If the total number of young people surveyed is 2000, how many of them prefer sports?												
<b>A</b>	<b>B</b> <b>C</b> <b>D</b> <b>500</b>												
<b>III</b>	Find the degree measure of the angle represents reading? If 2000 surveyed												
<b>A</b>	<b>B</b> <b>72°</b> <b>C</b> <b>D</b>												
<b>IV</b>	How many people liked travelling? If 4200 people surveyed.												
<b>A</b>	<b>B</b> <b>C</b> <b>D</b> <b>630</b>												
<b>V</b>	Find the number of people liked other hobbies, if 4000 people surveyed?												
<b>A</b>	<b>B</b> <b>400</b> <b>C</b> <b>D</b>												
<p align="center"><b>Section B: Short Answer Questions (Type – 1) of 2 marks each (Q.17 to Q.21)</b></p>													
<b>17.</b>	Insert rational numbers $\frac{-3}{5}$ , $\frac{1}{5}$ and 1 on the same number line. <b>No. line: (<math>\frac{1}{2}</math> m), each point (<math>\frac{1}{2} + \frac{1}{2} + \frac{1}{2}</math>)</b>												
<b>18.</b>	The sum of two numbers is 85, if one exceeds other by 25  $x, x + 25$ $x + x + 25 = 85$  $2x + 25 = 85$ $2x = 85 - 25 = 60$ $x = 30, \text{ so the numbers are } 30, 55$												
<b>19.</b>	Evaluate: $(5^3)^{-2} \times \{5^{11} \div 5^3\} + 5$  $5^{-6} \times 5^8 + 5$ $= 5^2 + 5 = 30$ <b>(<math>\frac{1}{2} + \frac{1}{2}</math>)</b> <b>(<math>\frac{1}{2} + \frac{1}{2}</math>)</b>												

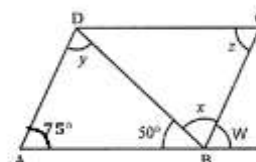
<p><b>20.</b></p>	<p>Write a Pythagorean triplet whose one number is 16.</p> <p><math>2m=16</math></p> <p><math>m=16/2= 8 \quad (\frac{1}{2})</math></p> <p><math>m^2 - 1 = 8^2 - 1 = 64 - 1 = 63 \quad (\frac{1}{2} + \frac{1}{2})</math></p> <p><math>m^2 + 1 = 8^2 + 1 = 64 + 1 = 65 \quad (\frac{1}{2})</math></p>
<p><b>21.</b></p>	<p>ABCD is a rectangle. The diagonals intersect at O. If <math>AO = 4y - 3</math> and <math>OB=2y+5</math>, find the value of <math>y</math>.</p> <p><math>4y - 3 = 2y + 5 \quad (\frac{1}{2})</math></p> <p><math>4y - 2y = 5 + 3 = 8 \quad (\frac{1}{2})</math></p> <p><math>2y = 8</math></p> <p><math>y = \frac{8}{2} = 4 \quad (\frac{1}{2})</math></p> 
<p align="center"><b>Section C:</b> Long Answer Questions (Type – 1) of <b>3</b> marks each (Q.22 to Q.27)</p>	
<p><b>22.</b></p>	<p>PQRS is a trapezium with <math>QR \parallel PS</math>, find the value of <math>a</math>, <math>b</math> and <math>c</math>.</p> <p><math>c = 180^\circ - 115^\circ = 65^\circ</math> {linear pair} <math>\{\frac{1}{2}+\frac{1}{2}\}</math></p> <p><math>a = 180^\circ - 80^\circ = 100^\circ</math> {co – interior angles} <math>\{\frac{1}{2}+\frac{1}{2}\}</math></p> <p><math>b = 180^\circ - 65^\circ = 115^\circ</math> {co – interior angles} <math>\{\frac{1}{2}+\frac{1}{2}\}</math></p> 
<p><b>23.</b></p>	<p>Solve: a) <math>3(m - 3) = 5(2m + 1)</math></p> <p><math>3m - 9 = 10m + 5 \quad \{\frac{1}{2}+\frac{1}{2}\}</math></p> <p><math>3m - 10m = 5 + 9 \quad \{\frac{1}{2}+\frac{1}{2}\}</math></p> <p><math>-7m = 14 \quad (\frac{1}{2})</math></p> <p><math>m = \frac{14}{-7} = -2 \quad (\frac{1}{2})</math></p>

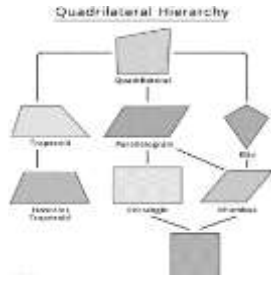
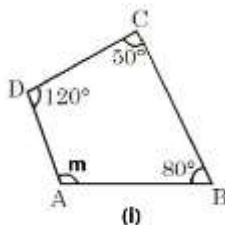
<p><b>24.</b></p>	<p>Find the value using distributive property: <math>\left[\frac{-5}{11} \times \frac{4}{9}\right] + \left[\frac{-5}{11} \times \frac{5}{18}\right]</math></p> <p><math>\frac{-5}{11} \times \left[\frac{4}{9} + \frac{5}{18}\right]</math> ( 1/2 m)</p> <p><math>\frac{-5}{11} \times \left[\frac{4 \times 2}{9 \times 2} + \frac{5}{18}\right]</math> ( 1/2 + 1/2 m)</p> <p><math>\frac{-5}{11} \times \left[\frac{8}{18} + \frac{5}{18}\right]</math> ( 1/2 m)</p> <p><math>= \frac{-5}{11} \times \left[\frac{13}{18}\right] = \frac{-65}{198}</math> ( 1/2 m+ 1/2 m)</p>
<p><b>25.</b></p>	<p>The members of a sports club decided to buy new jerseys. Each member contributed as many rupees as the number of members in the club. If the total contribution was ₹7056, find the number of members in the club.</p> <p>Let the number of members in the club be 'x' ( 1/2 m)</p> <p>And the contribution of each member ₹ 'x'</p> <p><math>x \times x = 7056</math> ( 1/2 m)</p> <p><math>x = \sqrt{7056} = 84</math> ( either prime factorisation or division method) (2m)</p>
<p><b>26.</b></p>	<p>Simplify using the laws of exponents: <math>\frac{81^{-1} \times 10^6 \times m^{-2}}{3^{-4} \times 125 \times m^{-5}}</math></p> <p><math>\frac{3^4 \times 10^6 \times m^5}{81 \times 125 \times m^2}</math> ( 1/2 + 1/2 + 1/2)</p> <p><math>= \frac{2^6 \times 5^6 \times m^5}{5^3 \times m^2}</math> (1/2 + 1/2)</p> <p><math>= \frac{2^6 \times 5^3 \times m^3}{1}</math> (1/2)</p>
<p><b>27.</b></p>	<p>Find the square root of 1936 by division method.</p> <div style="text-align: center;">  </div> <p>getting first quotient: 4 (2m)</p> <p>Second part (1m)</p>

**Section D: Long Answer Questions (Type – 2) (Q.28 to Q.33)**

&amp; Case study (Q.34 &amp;35) of 4 marks each

28.	<p>Find the value of <math>\left[\left(\frac{3}{5}\right)^{-2}\right]^3 \times \left[\left(\frac{5}{3}\right)^{-2}\right]^3 + \left[\frac{1}{7}\right]^{-2} - \left[\frac{1}{5}\right]^{-2}</math></p> $\left(\frac{3}{5}\right)^{-6} \times \left(\frac{3}{5}\right)^6 + \left[\frac{7}{1}\right]^2 - \left[\frac{5}{1}\right]^2 \quad (1/2 + 1/2 + 1/2 + 1/2)$ $= \left(\frac{3}{5}\right)^0 + 49 - 25 \quad (1/2 + 1/2 + 1/2)$ $= 1 + 49 - 25 = 25 \quad (1/2)$
29.	<p>Check the number 6480 is a perfect square number or not. If not, find the smallest number by which it must be divided so that the quotient is a perfect square. Find the square root of the quotient obtained.</p> <p>Prime factors of 6480 = <math>2 \times 2 \times 2 \times 2 \times 3 \times 3 \times 3 \times 3 \times 5</math> <math>(1/2 + 1/2 + 1/2 + 1/2 + 1/2)</math></p> <p>We can clearly see that each prime factor is in pair but not 5</p> <p>Least no.to be divided = 5 <math>(1/2)</math></p> <p>Required sq.rt = <math>2 \times 2 \times 3 \times 3 = 36</math> <math>(1/2 + 1/2)</math></p>
30.	<p>Find any five rational numbers between <math>-\frac{7}{8}</math> and <math>-\frac{8}{9}</math>.</p> <p>L.C.M = 72 <math>(1/2)</math></p> $\frac{-7 \times 9}{8 \times 9} = \frac{-63 \times 10}{72 \times 10} = \frac{-630}{720}, \quad \frac{-8 \times 8}{9 \times 8} = \frac{-640}{720} \quad (1/2 + 1/2 + 1/2 + 1/2)$ <p>Write any five rational numbers.</p>
31.	<p>The sum of three consecutive multiples of 11 is 231. Find the multiples. Frame an algebraic equation and solve it.</p> <p>Let the multiples be: <math>x, x + 11, x + 22</math> <math>(1/2 \text{ m})</math></p> $x + x + 11 + x + 22 = 231 \quad (1/2 \text{ m})$ $3x = 231 - 33 = 198$ $x = \frac{198}{3} = 66, \quad (1/2 \text{ m}) \quad \text{so multiples are } 66, 77, 88 \quad (1/2 \text{ m})$
32.	<p>ABCD is a parallelogram. Find the value of w, x, y and z</p> <p><math>Z = 75^\circ</math> {opposite angles are equal} <math>(1\text{m})</math></p> <p><math>Z = w = 75^\circ</math> {alternate interior angles} <math>(1\text{m})</math></p> $75 + 50 + y = 180 \quad (1/2 + 1/2)$ $Y = 180 - 125 = 55 \quad (1/2)$ <p><math>Y = x = 55</math> (alternate interior) <math>(1/2)</math></p>



33.	<p>A library has 200 story books in different categories as shown below. Draw a pie chart to represent the distribution of books.</p> <table><tr><td>Category</td><td>Adventure</td><td>Mystery</td><td>Fantasy</td><td>Science fiction</td><td>historical</td></tr><tr><td>Number of books</td><td>35</td><td>55</td><td>50</td><td>40</td><td>20</td></tr></table> <p>Each sector <math>(\frac{1}{2}) \times 5 = 2\frac{1}{2}</math>, Circle <math>(\frac{1}{2})</math>, table (1m)</p>	Category	Adventure	Mystery	Fantasy	Science fiction	historical	Number of books	35	55	50	40	20
Category	Adventure	Mystery	Fantasy	Science fiction	historical								
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34.	<p><b>Case Study-1</b></p> <p>i) Amit spins the colour wheel painted with VIBGYOR colours. What is the probability that the wheel stops at green? (1m) <math>P(\text{ green}) = \frac{1}{7}</math> (1m)</p> <p>ii) Sreenu tosses two fifty-paisa coins simultaneously. What is the probability of getting <b>two heads</b> at the same time? (1m) <math>P(\text{ HH}) = \frac{1}{4}</math> (1m)</p> <p>iii) Suni draws a strip at random from a well-shuffled box containing number strips from <b>9 to 20</b>. What is the probability that the number is a <b>multiple of 3</b>? (2m) {9,12,15, 18} <math>(\frac{1}{2}) + (\frac{1}{2})</math> <math>P(\text{ multiple of 3}) = \frac{4}{12} = \frac{1}{3}</math> <math>(\frac{1}{2}) + (\frac{1}{2})</math></p>												
35.	<p><b>Case Study-2</b></p> <p>A group of students were drawing a chart based on the topic of properties of quadrilaterals.</p> <p>They were writing different properties of few quadrilaterals and asking questions each other. Few of their figures are given below. Answer the following questions on the basis of each figure .</p> <div></div> <p>i) Name the quadrilaterals whose diagonals are of equal length. (1m) Ans: Square and Rectangle <math>(\frac{1}{2}) + (\frac{1}{2})</math></p> <p>ii) If each interior angle of a regular polygon measures <math>135^\circ</math>, find the measure of its each exterior angle. (1m) <math>180 - 135 = 45^\circ</math> <math>(\frac{1}{2}) + (\frac{1}{2})</math></p> <p>iii) ABCD is a quadrilateral. Find the value of 'm'. (2m) <math>80 + 50 + 120 + m = 360^\circ</math> (1) <math>250 + m = 360</math> <math>(\frac{1}{2})</math> <math>m = 360 - 250 = 110^\circ</math> <math>(\frac{1}{2})</math></p>												

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